

DORSET ANTI-BULLYING POLICY GUIDANCE

Everyone is Different!

**Guidance for creating a children and young people centred
anti-bullying policy for all organisations working with
children and young people**

The Dorset Anti-Bullying Strategy Vision

Children and young people in Dorset feel safe from bullying and feel confident that adults will listen to them and address all incidents of bullying effectively and sensibly.

1. AN INTRODUCTION

DEVELOPING AN EFFECTIVE CHILD-CENTRED ANTI-BULLYING POLICY

- 1.1 The Dorset Anti-Bullying Strategy Group has representatives from a range of Services including Dorset Police, Dorset County Council Children's Services, Schools and the Voluntary Sector. The Dorset Anti-Bullying Strategy Group is accountable to the Dorset Safeguarding Children Board (DSCB).
- 1.2 The role of the Dorset Anti-Bullying Strategy Group is to:
- develop, implement, monitor and evaluate the Dorset Anti-Bullying Strategy;
 - consult with all key stakeholders, including children and young people, on the development of effective anti-bullying approaches ;
 - identify and promote evidence informed anti-bullying practices;
 - provide regular updates on progress and submit recommendations to ensure continued future success to the Dorset Safeguarding Children's Board.
- 1.3 The Anti-Bullying Strategy Group has built on previous Anti-Bullying Strategy work by developing and extending the scope of practices and policies beyond those of educational settings. The aim is to include how the principles of the strategy can be addressed across all organisations working with children and young people across the wider community, e.g., in youth centres, playgrounds, leisure centres, community or faith groups, travel to and from school etc.
- 1.4 Effective partnership working with all organisations that support children and young people in Dorset will enable local responses that:
- identify and disseminate good practice to identify, tackle and reduce all types of bullying effectively;
 - provide consistent support to children and young people who experience bullying;
 - build confidence in those experiencing bullying to report it and feel that their concerns;
 - will be dealt with effectively and appropriately;
 - help in developing a robust anti-bullying policy that supports children and young people in every setting.
- 1.5 An organisation that is effectively tackling bullying will be:
- a creative healthy system that actively values difference;
 - a setting that supports children / young people who have been bullied;
 - a setting that recognises that a key anxiety for parent / carers is the safety of their child / young person.

1.6 For schools the OFSTED framework involves 4 key judgements, one of which is the behaviour and safety of pupils at the school. Schools should be able to demonstrate the impact of anti-bullying policies.

Schools have a public duty to show due regard to eliminate discrimination, promote equality of opportunity and foster good relations between persons of protected characteristics (Equality Act 2010). The protected characteristics are:

1.7 Schools have a public duty to show due regard to eliminate discrimination, promote equality of opportunity and foster good relations between persons of protected characteristics (Equality Act 2010). The protected characteristics are: * Race (ethnicity) * Sex (gender) * Disability * Religion/belief * Sexual orientation * Gender reassignment * Pregnancy/maternity A school's anti-bullying policy should be a discrete section of the behaviour policy.

1.8 The following pages contain a framework that all can use to create their own anti-bullying policy. The words in this guidance have been gathered from Dorset children and young people – these are written in green and underlined - Individual organisations

1.9 should insert the contributions of their own children / young people or indicate their intention to do so in the future.

Our Anti-Bullying Policy

Our Anti-Bullying Champion is Jackie (who is an adult member of the organisation)

Date issued: 09.02.16

Date to be reviewed: 09.02.19 (annually)

1. Roles and responsibilities

The Anti-Bullying Champion will:

1. develop the policy in line with this guidance document
2. review the progress the organisation is making in relation to the anti-bullying agenda

The leaders in our organisation will:

1. support children / young people who have experienced bullying
2. respond to children / young people who have bullied
3. model appropriate, respectful behaviour

Children / young people in our organisation will be supported to:

1. embrace a culture that respects difference
2. support children / young people who have experienced bullying behaviours
3. model appropriate, respectful behaviour
4. participate in -
 - the development of the policy
 - the implementation of the policy
 - the evaluation of the policy

In schools Governors are responsible for monitoring the above.

2. The aims and objectives

The aims and objectives of this policy should develop and maintain;

1. a culture of respect where difference is valued
2. a system of support for children / young people who have been bullied
3. a system of clear, fair and consistent responses to incidences of bullying

The children and young people said the purpose of our policy is;

- To stop bullying
- To protect young people
- Support young people who are being bullied
- To give effective help to bully and victim
- Create a policy that all must follow with clear actions to follow and solutions to problems
- Provide advice on how to react to different types of bullying
- Help communication between parents, professionals, victims and bullies
- Promote equality and prevent discrimination

5. Support children and young people want when they are bullied

<ul style="list-style-type: none">• <u>People to talk to</u>• <u>Advice</u>• <u>Posters</u>• <u>Parents</u>• <u>Listening and not judging</u>• <u>A kind, understanding approach</u>• <u>Someone trustworthy to confide in</u>• <u>Discuss what is best for the victims</u> □ <u>Talking to someone who won't be judgemental</u>• <u>A team around the one bullied</u>• <u>For the bully to be dealt with</u>	<ul style="list-style-type: none">• <u>Adults challenging bad comments</u>• <u>Adults should deal with the problem rather than ignoring it</u>• <u>Support to tell the bully how you feel</u><ul style="list-style-type: none">□ <u>Listen to by anyone "I would like to listened to, cared for and supported"</u>• <u>Follow up on reported incidents – has it stopped?</u>• <u>Adults and other children should take on the responsibility to stop bullying, not just the victim</u>
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We will address each incident of bullying individually and appropriately. This will include:

1. Listening to the child young person who has been bullied and agree the type of support they feel they need
2. Listening to the child young person who has bullied and agree the type of support they need
3. Apply rules consistently and fairly

6. Child Protection

The Children Act 1989 says a bullying incident should be addressed as a child protection concern when there is "reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm". Where this is the case, this will be reported to Children's Services Social Care.

7. Evaluating

Our organisation will decide how to evaluate the effectiveness of our anti-bullying policy. This could include:

- Children and young people more satisfied with how bullying is dealt with.
- Children and young people feel safe
- Parental confidence