

Mountjoy School

Careers Policy

November 2018



This is a Mountjoy School Policy

Reviewed by SLT

Date: November 2018

Date of next review: November 2019

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Introduction

Mountjoy is a small special school. Students are drawn from a wide area and they all have complex needs. This consequently means that our students have a very diverse range of special needs. The age range of students can be from two and a half to nineteen years. For many of our students, the term “career” is a misnomer. It is better interpreted as a Life Plan. Throughout their time at Mountjoy, students are prepared for life beyond school. Employment, in the accepted sense, is an option available to only a very small minority of our students. Most students from Mountjoy will require continued support and care after they leave school.

Aims

Mountjoy School seeks to achieve the following through Careers Education and Guidance:

- to develop students’ self-esteem, self-confidence and self-awareness
- to enable students to present their own strengths and experiences to others
- to enable students to relate learning and experience to future life and opportunities
- to encourage flexibility, adaptability and self-reliance
- to ensure that parents/carers and students are aware of all the options available at key transition points
- to enable parents, carers and students to make informed decisions and plans for the future
- to have the opportunity to study employability at Key Stage 5.

Implementation and Organisation

- Careers education is delivered across the curriculum and in a multi-sensory and concrete way.
- Recording and recognition of pupils’ achievements will be through internal recording systems and for some the employability award.
- The programme is delivered in partnership with other organisations to ensure a broad range of experiences and opportunities for students.
- Appropriate work experience placements will be sought for students, both internally and externally.
- The school will liaise with Ansbury to ensure that the guidance provided will be high quality, objective and impartial.
- The school will offer a range of careers information appropriate to the needs of parents, carers and students. This will include paper-based and computer-based resources and will be accessible to all.

- The class teacher will

- plan the programme
- network with providers and support
- oversee arrangements for work experience
- monitor the programme
- evaluate the programme
- give support to colleagues as needed
- liaise with Ansbury

Whole School Issues

Throughout the school we:

- promote personal development in an environment which is challenging, supportive and encouraging
- offer all students, parents and carers objective, informative and impartial advice and actively promote equal opportunities
- recognise the importance of the role that parents and carers play in planning for students' future, and the issues that they may face in making decisions

Evaluation and Review

This policy will be made available to parents, carers and any interested person.