

# Governors Impact Statement

## Governors' Role

The role of the Governing Board is an intrinsic part of the leadership of the school, although often unseen by parents and other community stakeholders. This impact statement is one way in which the Governing Board articulates their role in school leadership, the impact which they have had on school improvement and be transparent about their activities.

## Training

All members of the Governing Board receive training and this has been significant in 2017-2018. The impact is that the Governing Board are kept abreast of their responsibilities with regard to the latest requirements and expectations. They attend both LA training and school specific training, as well as attending Inset days to ensure that this is pertinent and well-received. One committee has a regular 10 minute training slot, the focus of which has been curriculum initiatives.

## Impact of the Full Governing Board meetings

### *Headteacher's appraisal*

The Governing Board carries out the headteacher's appraisal annually. Three governors have undertaken this role, and expert assistance was sought from a S.E.P. the appraisal process allows us to look closely at the performance of the headteacher, have discussions about areas of strength and weakness in that performance and set new targets against which the headteacher's performance will be evaluated.

The impact of this is that governors understand the areas of strength and weakness within the school. This enables them to challenge the headteacher on how good practice within school is being shared for the whole school benefit and how weaknesses are being addressed. The different sources of data enable us to triangulate information and ensure that conclusions drawn from various sources are congruent.

The Structure of the Full Governing Board is as follows;

- 1 Headteacher
- 1 Staff Governor
- 2 Parent Governors
- 1 Local Authority Governor
- 11 Co-opted Governors

In addition to the Full Governing Board we have two other committees:

- Pupil Welfare & Curriculum
- Resources

Alongside this we also have a Safeguarding group, of consisting of highly skilled and experienced member of the Full Governing Board.

### *Recruitment*

The Governing Board is involved with the recruitment of the Head Teacher and senior posts.

### **Impact of the Committees**

#### *Achievement of the pupils*

Progress and attainment data for all the children and Young People across the school, including vulnerable groups, is analysed. Data is focussed on core areas. Analysis is done at varying levels, including key Stages, classes, Pupil Premium, FSM, category of need and gender. The impact of this is that governors are aware of how children are performing; where there are issues and can ask challenging questions to ensure that any identified problems are addressed in a timely manner. This ensures that the Governing Board know throughout the year who the school is progress towards the school priorities and targets.

Governors attend training on data and have a clear understanding of benchmarking and how the school sets challenging targets.

#### *Behaviour*

Behaviour is regularly reported on and again Governors ask pertinent questions that ensure we operate within the law and best practice. Governors have attended Steps training and are involved with ensuring that we act as a caring parent would in all that we do.

#### *Community*

Governors recognise that that school does not just impact on its' pupils during the day and in term time alone. Governors were heavily involved in our campaign to keep our local Full Paediatric Service open, alongside this they also canvassed other Full Governing Boards to do the same. The potential closure of this facility is now on hold. Governors are also intrinsically involved with ensuring that the LA can and does provide short break and respite service, local to where its users are based.

#### *Building*

Governors have campaigned to ensure that our building is fit for purpose and additions such as a new kitchen and classrooms have been agreed.

#### *Finance*

Governors are skilled and supportive of the school regarding finances and the challenges that face all schools in working with reduced budgets. Governors have clear understanding of Pupil Premium, Primary Sports Funding and Year Seven Catch Up funding. They review the impact of these in various ways including scrutinising data for different groups and ensuring that interventions are outcome driven and successful.