

Medium Term Planning Document

Mountjoy ~ Making a difference today for tomorrow

Class: Oak
Term: Autumn Half Term
Year: 2018-19

| English | | | Maths | | | |
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| Speaking & Listening | Reading | Writing | Handling Data | Number | Shape, Space & Measure | Off-site learning |
| Things covered every week & objectives | | | | | | |
| <ul style="list-style-type: none"> To interact and communicate in an appropriate way and in a variety of everyday situations To communicate Effectively using a variety of aids appropriate to each student's needs. To express needs and choices within different environment settings. | <ul style="list-style-type: none"> To recognise key information in different environment settings Keep themselves and others safe by recognising signs and symbols in different environment settings | <ul style="list-style-type: none"> Use written words/marks/ symbols to record or present information Writing/ typing/ symbols to be used in specific subjects | <ul style="list-style-type: none"> Demonstrate an awareness and recognise changes in size, shape, quantity and position Extract information from lists, tables, diagrams, charts and graphs Sort and classify objects Collect simple numerical information Organise and represent information to others | <ul style="list-style-type: none"> Recognise, match, calculate and use money in a variety of contexts Demonstrate an awareness, recognise, match and order numbers in different numeral systems. To count objects when laying table at lunch | <ul style="list-style-type: none"> Show awareness, recognise, read, compare, order and record weight, height, size, length, volume, quantity and temperature | |

| Week | Activities for each subject area |
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| 1 | <ul style="list-style-type: none"> Group discussions, activities and opportunity to express views, opinions, ideas and preferences within all subjects Use of podd books/ symbols/ signing in all activities for PW, KFL, MJ, HL, JT Interaction skills in daily individual jobs and responsibilities Activity- Holiday news discussion | <ul style="list-style-type: none"> Daily reading session, choice of book to read alone and to others MJ- Hornet scheme HL-Letter recognition through matching activity JT- Word recognition through flashcards PW- Following and signing symbolled books. | <ul style="list-style-type: none"> Activity-MWN, CG, JD, JW to write lists of items needed for new class and type labels for drawers and cupboards | <ul style="list-style-type: none"> Activity- JW, CG, MWN, JD to brainstorm and discuss what people might want to see and read in a school magazine (VP) Activity- JT, HL, MJ To brainstorm and research plants to sell at the Christmas fair, use laptop to find pictures, copy and paste into document (VP PP) | <ul style="list-style-type: none"> Activity- JT, HL recognising and matching coins tasks (VP PP) PW, MJ, KFL Use plasma to match symbols/pictures on 'out and about' program CG, MWN, JD, JW Complete worksheets on ordering and calculating amounts using coins (VP) To count objects when laying table at lunch | <ul style="list-style-type: none"> Activity- Weighing and measuring ingredients using scales, jugs, spoons and counting | <u>WOEC</u> – To participate in new or previously experienced physical activities to improve self-esteem and confidence. Increase students sense of well-being, exhilaration, adventure and challenge. |
| 2 | <ul style="list-style-type: none"> As week 1 Activity- Weekend news discussion | <ul style="list-style-type: none"> Daily reading session Reading and extracting information from timetables Reading and extracting information from websites using 'google' | <ul style="list-style-type: none"> Writing/ typing/ symbols to be used in specific subjects Activity - Group discussion, creating and writing lists of equipment and ingredients. Activity – All about me worksheet JT, CG Written (VP PP) JD, MWN, JW Written HL, PW, MJ Symbols | <ul style="list-style-type: none"> As week 1 To research and create a survey to ask staff and gather information related to their topic | <ul style="list-style-type: none"> As week 1 Activity – CG, JW, MJ, PW to take turns and play 'wise up' boardgame | <ul style="list-style-type: none"> As week 1 | <u>WOEC</u> |

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| 3 | <ul style="list-style-type: none"> As week 2 | <ul style="list-style-type: none"> Daily reading session Activity – PW, MJ, KFL match symbols to pictures using 'colourcard' Activity- HL, CG, JT 'What's the difference' game Activity- CG, JW, JD, MWN to read and extract information from 'everyday living' books, tv guides and websites | <ul style="list-style-type: none"> Activity - Group discussion, creating and writing lists of equipment and ingredients. Activity- writing letters to organise/ request work experience. Activity- Writing personal information MWN, JD, JT, JW, CG, KFL Written HL, MJ, PW Symbols Activity- Create personal dictionaries and spelling lists for Literacy and Numeracy MJ, JD, KFL simple words/signs PW, HL match symbols/words/pictures/signs | <ul style="list-style-type: none"> As previous weeks Using maps to locate facilities JW, MWN, CG, JD map of local area JT, HL, MJ, KFL, PW Simplified map and key symbols | <ul style="list-style-type: none"> As previous weeks Activity- Interactive learning programs on plasma MWN, JW, JD, CG 'Teaching money' All to use 'out and about' at their level Activity- HL, PW Matching, sorting and posting coins task JT, KFL, MJ counting coins to 10p worksheets JD, CG, MWN calculating amounts to £1 worksheets JW calculating/deducting amounts to £10 | <ul style="list-style-type: none"> As previous weeks Activity- Explore temperatures JW,MWN,JD,CG, Use a thermometer to measure temperatures of different environments/liquids And record/ order findings using chart JT,KFL,MJ,HL Compare and order Different temperatures of flasks using worksheet and symbols PW Respond and match flask when staff requests | <u>WOEC</u> |
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| 4 | <ul style="list-style-type: none"> As previous weeks | <ul style="list-style-type: none"> Daily reading session Following/ reading instructions JW, CG, JD, MWN, KFL Written including diagram MJ, HL, JT Written/ Pictorial PW VP/ symbolled | <ul style="list-style-type: none"> Activity- Writing personal information MWN, JD, JT, JW, CG, KFL Written HL, MJ, PW Symbols Activity- Create personal dictionaries and spelling lists for Work experience MJ, JT, KFL simple words/signs PW, HL match symbols/words/pictures/ signs | <ul style="list-style-type: none"> Activity- MWN, JD, CG, JW Record information gathered from survey and create a bar chart and graph MJ, JT, HL, KFL, PW to record information and create list of items needed | <ul style="list-style-type: none"> Activity- MWN, JD, CG Counting in multiples worksheet and tasks JW calculates a weekly/monthly wage KFL matching amounts worksheets PW counting tasks HL, MJ, JT 'Shopping' game, choosing item, recognising cost and selecting correct coin | <ul style="list-style-type: none"> Activity- Explore length and size JT, KFL, MJ, HL ordering objects by size task PW matching bigger/smaller JW, MWN, CG, JD measure items in cm and metres and record findings. | <u>WOEC</u> |
| 5 | <ul style="list-style-type: none"> As previous weeks | <ul style="list-style-type: none"> Daily reading session As week 4 | <ul style="list-style-type: none"> Activity- Writing personal information MWN, JD, JT, JW, CG, KFL Written HL, MJ, PW Symbols Activity- Create personal spelling lists for work Life skills MJ, JD, KFL simple words/signs PW, HL match symbols/words/pictures/ signs | <ul style="list-style-type: none"> Activity- JW create a table showing weekly/monthly budget JW, MWN, JD, CG Discuss findings of survey and decide items to be included and individual roles. Plan their role | <ul style="list-style-type: none"> Activity- MWN, JD, CG Counting in multiples worksheet and tasks JW calculates a spending budget from weekly/monthly wages KFL matching amounts worksheets PW counting tasks HL, MJ, JD 'Shopping' game, choosing item, recognising cost and selecting correct coin | <ul style="list-style-type: none"> Activity- Explore height PW, KFL, MJ, HL, JT Order people by height and record using symbols MWN, JW, JD, CG measure people and record findings and order data | <u>WOEC</u> |

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| 6 | <ul style="list-style-type: none"> As previous weeks | <ul style="list-style-type: none"> Daily reading session Activity CG, JW, MWN, JD Proof reading others written work, checking and highlighting mistakes | <ul style="list-style-type: none"> Activity- Writing personal information MWN, JD, JT, JW, CG, KFL Written HL, MJ, PW Symbols Activity- Create personal dictionaries and spelling lists for Enterprise MJ, JT, KFL simple words/signs PW, HL match symbols/words/pictures/signs Activity- MWN, JW, CG, JD choose and write a piece of text KFL, MJ, JT sequence a story using pictures and words HL, PW sequence a story using pictures and symbols | <ul style="list-style-type: none"> Activity- Choose a dish to create and write a list of ingredients and a recipe with diagrams MWN, CG, JW, JD written KFL, MJ, JT, HL, PW Symbols and pictures | <ul style="list-style-type: none"> Activity- MWN, CG, JD dividing coins into equal amounts KFL, JT, MJ, PW, HL divide shapes into halves and quarters by cutting and sticking JW round up and estimate amounts Activity- MJ, JT, KFL, HL place objects in ordinal numerals | <ul style="list-style-type: none"> Activity- Explore weight HL, JT, KFL, MJ, PW find heaviest/lightest items JW, MWN, CG, JD Weighing objects in kg, recording and ordering findings | <u>WOEC</u> |
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| 7 | <ul style="list-style-type: none"> As previous weeks | <ul style="list-style-type: none"> Daily reading session | <ul style="list-style-type: none"> Writing/ typing/ symbols to be used in specific subjects Activity- Writing personal information MWN, JD, JT, JW, CG, KFL Written HL, MJ, PW Symbols Activity- Create personal dictionaries and spelling lists for Health and Fitness MJ, JT, KFL simple words/signs PW, HL match symbols/words/pictures/signs | As week 6 | <ul style="list-style-type: none"> As previous weeks to revisit and consolidate | <ul style="list-style-type: none"> Activity- Explore Volume JT, KFL, MJ, HL to order containers in terms of capacity JD, MWN, JW, CG to measure capacity of objects in litres PW explore/match more and less | <u>WOEC</u> |
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Individual learning objectives for each subject

| Pupil | Level working towards | Objectives |
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| | | Literacy, Speaking and Listening |
| PW | M4 | <ul style="list-style-type: none"> I will use my switch to gain attention Using my PODD book and visual aids I will identify and request things I need Using my PODD book I will indicate that something is wrong I will listen to and respond to staff |
| HL | E1 | <ul style="list-style-type: none"> I will pass on a telephone message I can respond and interact with people appropriately I will attend and take part in group discussions |
| MJ | M7 | <ul style="list-style-type: none"> I will let staff know if it is too noisy I will let staff know if they are too close and need to move away I will let staff know if I need a break |

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| KFL | M5 | <ul style="list-style-type: none"> • I will use my switch to gain attention • Using my PODD book and visual aids I will identify and request things I need • Using my PODD book I will indicate that something is wrong • I can communicate simple instructions • I can respond to questions about familiar people |
| JT | M8 | <ul style="list-style-type: none"> • I will reflect and talk about things that went well or didn't go well |
| CG | E1 | <ul style="list-style-type: none"> • I will respond and interact with others appropriately • I will deliver a message verbally • I will pass on a telephone message • With support I will use telephone to speak to an adult in school |
| MWN | E3 | <ul style="list-style-type: none"> • I will recognise when I need to talk about my thoughts and feelings with an adult |
| JD | E3 | <ul style="list-style-type: none"> • I will take part in a group discussion, listen to my friend's ideas and opinions and report on those opinions • With support I will devise a checklist of appropriate social behaviour and refer to it |
| JW | E3 | <ul style="list-style-type: none"> • I will place a telephone order • I will take part in a group discussion, listen to my friend's ideas and opinions and report on those opinions • I understand the terms formal and informal and recognise the difference between them • I can book a table at a cafe |
| | | Literacy- Reading |
| PW | M4 | <ul style="list-style-type: none"> • With support I will make books related to me • I can match pictures to objects |
| HL | M7 | <ul style="list-style-type: none"> • I can create a photo album of people • I can recognise and read signs, symbols and texts in the environment |
| MJ | M7 | <ul style="list-style-type: none"> • With support I will create books using symbols and text • I will use visual supports • I can recognise and read signs, symbols and texts in the environment |
| KFL | M6 | <ul style="list-style-type: none"> • Using symbols or pictures I can order a story • Using symbols, I can pick out key events and people when reading a story |
| JT | M8 | |
| CG | E1 | <ul style="list-style-type: none"> • I can recall key information and facts |
| MWN | E2 | <ul style="list-style-type: none"> • I can sequence wordlist alphabetically • I can follow pictorial and written instructions • I can retell a news story in the correct order |

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| JD | E2 | <ul style="list-style-type: none"> I will ask for and follow instructions and diagrams to use new equipment |
| JW | E2 | <ul style="list-style-type: none"> I will proof read my own and others writing |
| | | Literacy - Writing |
| PW | M4 | <ul style="list-style-type: none"> I can make marks to record my attendance, preferences or to complete tasks I will follow simple instructions |
| HL | M7 | <ul style="list-style-type: none"> I will independently prepare for Hydro and Therapy sessions |
| MJ | M8 | <ul style="list-style-type: none"> I can write on a Querty keyboard |
| KFL | M8 | <ul style="list-style-type: none"> I will create a checklist of items I need for Hydro |
| JT | E1 | <ul style="list-style-type: none"> I will spell, retell, and give some detail of personal information I will write a short note and message to others I will create lists of equipment or things I need |
| CG | E1 | <ul style="list-style-type: none"> I will begin to use Purple mash app I will write and retell personal information |
| MWN | E3 | <ul style="list-style-type: none"> I can write simple instructions I can spell 200 high frequency words I will create and use a personal dictionary related to a specific subject |
| JD | COMPLETION | <ul style="list-style-type: none"> I will create a specific spelling list and use strategies for remembering them |
| JW | COMPLETION | <ul style="list-style-type: none"> I can use punctuation I can write an incident report I can write a letter of complaint |
| | | Numeracy – Handling Data |
| PW | M4 | <ul style="list-style-type: none"> I can recognise different sounds have meaning I can use switches in different activities I will complete tasks when requested |
| HL | M6 | <ul style="list-style-type: none"> I can record data by creating list |
| MJ | M5 | <ul style="list-style-type: none"> I will match 2 items |
| KFL | M6 | <ul style="list-style-type: none"> I can identify and sort materials Use buttons on a range of different equipment |

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| JT | M7 | • |
| CG | E1 | • I will record data by creating lists |
| MWN | E2 | • I will create a survey and produce a bar graph and table to show the results |
| JD | E3 | |
| JW | E3 | <ul style="list-style-type: none"> • I will create a survey and produce a bar graph and table to show the results • I can take and compare information from different graphs |
| | | Numeracy – Contexts for Number |
| PW | M4 | <ul style="list-style-type: none"> • I will listen and look at numbers being counted • With support I will count items |
| HL | M6 | <ul style="list-style-type: none"> • I will count objects to 10 in a range of situations • I can recognise all coins • I can select the correct coin up to £1 |
| MJ | M7 | <ul style="list-style-type: none"> • I can recognise and use maths symbols • I can use ordinal numbers |
| KFL | M6 | • I will count a range of different objects to 5 in a variety of situations |
| JT | M8 | <ul style="list-style-type: none"> • I can use ordinal numbers • I can select the right coins up to £1 |
| CG | E1 | <ul style="list-style-type: none"> • I can identify all coins and notes correctly • Work out how much change I will need when making a purchase • I can rewrite a series of numbers |
| MWN | E2 | <ul style="list-style-type: none"> • I can count in multiples • I can count mixed coins to £1 • I can calculate 2 items to £1 • I can calculate change from £1 • I will work out half priced items • I can match and sequence numerical and written dates |
| JD | E2 | <ul style="list-style-type: none"> • I will calculate the difference in price • I will work out half priced items • I can count mixed coins to £1 • I will round prices to the nearest 10p |
| JW | E3 | <ul style="list-style-type: none"> • I will round prices to the nearest 10p and £1 • I can use rounding up to estimate a total cost |

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| | | <ul style="list-style-type: none"> • I will work out a weekly salary • I will work out a spending budget from weekly salary |
| | | Numeracy - Shape, Space & Measure |
| PW | M4 | <ul style="list-style-type: none"> • I will take part in measuring activities using height, weight, size and length |
| HL | M5 | <ul style="list-style-type: none"> • I can order and compare objects by length, height, weight and volume • I can match and order objects by size |
| MJ | M8 | <ul style="list-style-type: none"> • I can compare objects by size, length, volume and amount |
| KFL | M5 | <ul style="list-style-type: none"> • I can identify temperatures and understand related vocabulary • I will take part in measuring activities and recognise related vocabulary |
| JT | M8 | <ul style="list-style-type: none"> • I can compare quantities and use related vocabulary • I can order objects by size, length, height and weight |
| CG | E1 | <ul style="list-style-type: none"> • I will order a range of objects using volume, length, height and weight |
| MWN | E2 | <ul style="list-style-type: none"> • I can divide amounts into equal shares |
| JD | E2 | <ul style="list-style-type: none"> • I can divide amounts into equal shares |
| JW | E3 | |

Colour coding for assessment

Autumn Term = blue

Spring Term = green

Full objective highlighted = fully achieved Summer Term = yellow

Objective half highlighted = approximately 50% achieved

| MAP focus and Review | Work experience | Life skills | PSHCE/ Social and Relationships | Enterprise | Health and Fitness | Art and Creative therapy |
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| Things covered every week & objectives | | | | | | |
| <ul style="list-style-type: none"> To think about their own learning and take responsibility for it by choosing objectives from their own maps and planning how they can achieve them Review previous objectives and reflect on how they did and if they achieved them Catch up on any work the did not complete through the week or missed due to other activities, responsibilities or roles | <ul style="list-style-type: none"> Assist students in their transition from school to Adulthood Prepare students For the demands and expectations of a work environment Help students make informed career decisions by assessing their aptitudes and interests Improve student's maturity, confidence and self-reliance Provide students with appropriate knowledge, skills and attitudes concerning work | <ul style="list-style-type: none"> To promote independence, confidence and skills in daily living appropriate to student's individual needs To assist students in their transition from school to Adulthood To learn skills in meal preparation Household tasks and Personal health and hygiene Learn about local community and access facilities, use public transport Be safe in the home and in the community Learn skills to manage finance and to budget. | <ul style="list-style-type: none"> To promote student's well-being and mental health To recognise and take responsibility for their own emotions and reactions To show awareness of other's feelings and be respectful of them To promote appropriate relationships and interaction with peers of a similar age To create opportunity for MWN to interact with other girls. | <ul style="list-style-type: none"> Build foundations for students to develop core skills including team work, problem solving, communication, initiative, organisation and resilience Introduce students to an understanding of finance, budgeting and the importance of money Help students make the connection between school and work Develop knowledge and attitudes they need to succeed | <ul style="list-style-type: none"> To promote students well- being and mental health Help achieve and maintain a healthy weight and fitness level Improve posture, balance, coordination and strength Improve confidence and self esteem and to develop social skills Weekly Hydro session for JT, MJ, PW, MWN, JD, CG, KFL | <ul style="list-style-type: none"> To promote student's well-being and mental health Develop focus, patience, determination and fine motor skills To give students skills in decision making, problem solving and creative thinking Build confidence and self-expression To work as part of a team MWN, JW Individual weekly music lessons with Sarah HL Individual fortnightly music lesson with Sarah JW Working towards Art award with Caroline |

| Week | | | | | | | |
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| 1 | | <ul style="list-style-type: none"> Activity- group discussion on work experience within school and off site | <ul style="list-style-type: none"> Activity- make an individual fruit salad. Name and decide which fruits and amounts to add Wash, cut and prepare fruits | <p>‘Everyone is different’</p> <ul style="list-style-type: none"> Activity- worksheet, make a list of 8 likes and compare as a group JW, MWN, JD written CG, JT, Written with VP KFL, PW, MJ, HL Draw themselves and choose symbols Activity- group discussion and fill out an ‘inventory of me’ tick sheet of traits and characteristics | <ul style="list-style-type: none"> Activity- group discussion on ideas of enterprises and decide roles JW, MWN, CG, JD To plan and produce a school magazine KFL, PW, JT, MJ, HL To grow and package plants to sell at Christmas fair also to contribute to magazine | <ul style="list-style-type: none"> Activity- Group discussion and use plasma to make a list of all sports and fitness activities. Cross items unachievable in school due to facilities/ Equipment and then choose a new sport from remaining list. Activity- Research new sport or activity, find out how to play, equipment needed etc Record information on a word document | <ul style="list-style-type: none"> Activity- Use different shaped leaves to paint over and show a coloured outline Activity Use different shaped leaves to paint and imprint onto paper |

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| 2 | | <ul style="list-style-type: none"> As week 1 | <ul style="list-style-type: none"> Activity- Make flapjacks for snacks One regular mixture One DF/GF/SF mixture for HL, PW Take turns to weigh and measure ingredients, follow steps and use utensils Activity- Make biscuits Take turns to weigh and measure ingredients, follow steps and use utensils | <p>‘What is an emotion’</p> <ul style="list-style-type: none"> Activity- Group discussion and use plasma to make list of different emotions Activity- Recognise emotions in others, show photos and guess the emotion Activity- This is me, draw own face and select 6+ emotions that describes themselves PW, HL, KFL symbols | <ul style="list-style-type: none"> Activity- JW, MWN, CG, JD To brainstorm and make list of items found in a magazine and what people would find interesting MJ, JT, HL To research and find pictures of Christmas plants | <ul style="list-style-type: none"> Activity- Further research on new sport or activity Activity- look at powerpoint on ‘foodafactoflife’ website JW, MWN, JD To write food items into eat well plate pie chart CG To find and print pictures of food and place on eat well plate pie chart MJ, PW, JT, KFL, HL To pick pictures of foods and place on likes/dislikes worksheet | <ul style="list-style-type: none"> Activity- looking at pictures of Autumn scenes and identifying colours and shades Mix Autumn shades from primary colours and paint leaves or scenes |
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| 3 | | <ul style="list-style-type: none"> Activity- write letters to specific people requesting a work experience placement within school HL Use imprint KFL, MJ, PW to take on specific jobs within school ie Recycling | <ul style="list-style-type: none"> Activity- Make cheese scones One regular mixture One DF/GF/SF mixture for HL, PW Activity- Use toaster to make snack, choice of toast or crumpet MWN, JW, JD, CG Written instructions KFL, MJ, HL, JT Symbolled instructions PW Symbolled instructions and HUH support | <p style="text-align: center;">‘Friends’</p> <ul style="list-style-type: none"> Activity- Group discussion o what makes a good friend and what they need to do to be one Work to follow, Refer to BB | <ul style="list-style-type: none"> Activity- JD, JW, CG, MWN Extract information from surveys and decide/plan items to cover, start work on items MJ, PW, JT, KFL, HL Decide on plants to sell and make list using symbols of equipment and materials needed. | <ul style="list-style-type: none"> Activity- Power point and worksheet from a ‘food a fact of life’ website MWN, JW, JD, CG Food contains nutrients, using table to find which nutrients are in different food groups JT, PW, MJ, KFL, HL Let’s eat well and stay healthy Activity- Source equipment for their chosen sport/activity, learn to play or do | <ul style="list-style-type: none"> Activity- Looking at American ‘fall’ and native foods on plasma Activity- Marbling papers in autumn colours |
| 4 | | <ul style="list-style-type: none"> Undertake work experience Activity- Create work experience/ job booklet to complete in the future | <ul style="list-style-type: none"> Activity- Make bread rolls One regular mixture One DF/GF/SF for HL, PW Activity- Prepare rolls, choose fillings PW, JT, MJ, HL, KFL Symbolled instructions with VP | <p style="text-align: center;">‘Bad feelings’</p> <ul style="list-style-type: none"> Activity- Group discussion on how to deal with them to avoid conflict Work to follow, Refer to BB | <ul style="list-style-type: none"> Activity- MWN, CG, JW, JD Carry on working on chosen items KFL, PW, JT, HL, MJ To plant seeds/seedlings into pots | <ul style="list-style-type: none"> Activity- Power point and worksheet from food a fact of life website MWN, CG, JW, JD Energy and portions KFL, PW, JT, HL, MJ Where does food come from | <ul style="list-style-type: none"> Activity- using work produced in previous weeks to cut out and make leaf and pumpkin garlands |

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| 5 | | <ul style="list-style-type: none"> Carry out work experience duties and jobs Activity- fill out personal booklet KFL, PW, JT, HL, MJ To use symbols | <ul style="list-style-type: none"> Activity- Make apple and banana muffins One regular mixture One DF/GF/SF for HL, PW Activity- Make healthy pizzas using pitta breads, choose and prepare toppings | <p>‘Behaviour’</p> <ul style="list-style-type: none"> Activity- Group discussion, why does my behaviour affect others? Why do my words affect others? How do I behave when..... Work to follow, Refer to BB | <ul style="list-style-type: none"> As week 4 | <ul style="list-style-type: none"> Activity- Power point and worksheet from food a fact of life website MWN, CG, JW, JD Food contains nutrients, using table to find which nutrients are in different food groups KFL, PW, JT, HL, MJ How does food help my body | <ul style="list-style-type: none"> As week 4 |
| 6 | | <ul style="list-style-type: none"> As week 5 | <ul style="list-style-type: none"> Activity- Make soup- wash, cut and prepare veg and use hob to cook Activity- make salad, choose and prepare veg | <p>‘We all need to relax’</p> <ul style="list-style-type: none"> Activity- Group discussion on why we need to relax, what are relaxing activities and when is an appropriate time to relax Work to follow, Refer to BB | <ul style="list-style-type: none"> Activity- MWN, CG, JW, JD To decide and plan format of magazine, print if ready KFL, PW, JT, HL, MJ Think about and research packaging and decoration of pots, copy and paste pictures | <ul style="list-style-type: none"> Activity- Power point and worksheet from food a fact of life website MWN, CG, JW, JD Being healthy KFL, PW, JT, HL, MJ Being active | <ul style="list-style-type: none"> Activity- paint components of the ship “Mayflower” in anticipation of Thanksgiving learning day |

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| 7 | | <ul style="list-style-type: none"> As previous weeks | <ul style="list-style-type: none"> Activity- In pairs/groups choose and plan snacks to prepare and cook for small party on last day Activity- prepare and cook chosen snack | <p>'Reflection'</p> <ul style="list-style-type: none"> Activity- Group discussion on what they half learnt through the half term, which topic was the most useful, do they feel more/less confident | <ul style="list-style-type: none"> Activity- MWN, CG, JW, JD Set up a stall and Sell magazine KFL, PW, JT, HL, MJ Create a list of materials needed using symbols | <ul style="list-style-type: none"> Activity- Power point and worksheet from food a fact of life website MWN, CG, JW, JD Food safety and personal hygiene KFL, PW, JT, HL, Hygiene MJ | <ul style="list-style-type: none"> As week 6 |
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