

Medium Term Planning Document

Class - Cedar

Term - Autumn

Year – 2018 /19

English			Maths			Topic and Foundation subjects	
S &L	Reading	Writing	U & A	Number	SSM	Music	Off site Learning
Things covered every week and Objectives							
Intensive Interaction • I acknowledge when an adult copies an action &/or sound that I make Teaching communication via PODD - using video selection activity & snack time • I can point to “more to say” & then ask for “more” or “finish” in activities e.g Bucket Activity	Sensory Story • I can manipulate the sensory resources unaided • I can anticipate events in a known story • I can pass the resource to a friend unaided	Marking making in sensory materials • I can hold a mark making device unaided & make a mark in a sensory material e.g. shaving foam, rice etc.	Number songs involving adding 1 or taking away 1 to 5 • I can add item to a set unaided • I can remove an item from a set unaided	Number songs involving recognition of numbers to 3 and 5. • I can count to 3. • I can demonstrate 1 to 1 correspondence when counting.	Smell the cat game – finding, feeling and naming shapes. • I can find and handle shapes. • I can name a shape.	Music appreciation and music and movement/ Drumming. • I can listen to music. • I can hold objects. • I can move to music. • I can make a sound from an instrument.	Café • I can choose my snack. • I can eat companionably with others. • I can wait for my food and for others to finish.

Week	Sensory story	Science-opposites	Creative Activity – cutting/Markmaking/ Cooking	Art – Colours and tools.	Sensology – Celebrations.	PE
1	“The Enormous Turnip” – supported by props and scripts.	Exploring ice – table football, in water, cubes and frost.	Weekly Cutting and Mark making activity linking to Sensory story. Cooking – Fruit salad - cutting and chopping.	Choosing colours using switches and making marks with tools- brushes.	Summer Holiday experience	Hydrotherapy programmes
2	As above.	Exploring hot/cold practically.	Cooking – Smoothies.	Sponges.	Summer Holiday Experience	
3	As above	Exploring hard/soft materials.	Cooking –bread making	Fruit/veg printing.	Harvest Experience	
4	As above	Exploring hard/soft foods.	Cooking - toast	Fruit and veg printing.	Harvest Experience	
5	As above	Heavy /light practically.	Cooking - cheese on toast	Fingers.	Harvest Experience	
6	“ Room on the Broom” – supported by props and scripts.	Heavy /light practically.	Cooking – cookie mix	Pipettes.	Halloween Experience	
7	As above	Large/small practically.	Cooking – cake mix	Printing blocks.	Halloween Experience	
8	As above	Large/small practically.	Cooking – crispy cakes	Rollers.	Halloween Experience	
9	As above	Exploring light and dark	Cooking - sandwiches	Scrapers.	Bonfire Night/Diwali.	
10	“ Twas the night before Xmas” – supported by props and scripts.	As above	Cooking – Digestive biscuit decorating	Brushes.	Bonfire Night / Diwali	
11	As above	As above	Cooking – Dough decorations	Sponges.	Xmas Experience	
12	As above	As above	Cooking – Xmas biscuits	Printing blocks.	Xmas Experience	

Learning Objectives						
Pupil	Level /Phase	English	Maths	Topic	Physical	Social Skills
Thomas Hyde	Ph 2/3	S&L - I will make a choice from at least 3 items and verbalise. I can listen to a story.	U&A I can take away a resource from a set when asked I can add a resource from a set when asked	I will look at the resources presented. I can explore sensory resources with minimal support I can use my different senses I can use different parts of my body to explore things	I can manipulate scissors to make a cut. I can cut in a line.	I will take turns in a group. I can sit at the table and follow lunch routines
		Reading I can look at my photo from a choice of 3 I can look at the correct weather symbol for today from a choice of 3 I can look at the daily schedule. I can recall a story.	Number I can count to 3. I can demonstrate 1 to 1 correspondence when counting.			
		Writing I can write the first letter of my name independently. I can match symbols to a story. I can use a tool to make marks	SSM I can find and handle a shape. I can press a switch to name a shape.			

Madoc Lee	Ph 2/3	S&L - I can press a switch unaided to say hello I can vocalise in response to my name being called I can look at peers and adults when they are talking/interacting with the group I can listen to a story.	U&A I can take away a resource from a set when asked I can add a resource from a set when asked	I will look at the resources presented. I can explore sensory resources with minimal support I can use my different senses I can use different parts of my body to explore things	I can try foods from taster plate. I can manipulate scissors to make a cut. can cut in a line.	I will take turns in a group.
		Reading I can look at my photo from a choice of 2 I can look at the correct weather symbol for today from a choice of 2 I can look at the daily schedule I will make a choice from a t least 3 items. I can recall a story.	Number I can count to 3. I can demonstrate 1 to 1 correspondence when counting.			
		Writing I can trace the first letter of my name. I can match symbols to a story. I can use a tool to make marks	SSM I can find and handle a shape. I can press a switch to name a shape.			

Ethan Berry	Ph 2/3	S&L - I can press a switch unaided to say hello I can vocalise in response to my name being called I can look at peers and adults when they are talking/interacting with the group I can listen to a story.	U&A I can take away a resource from a set when asked I can add a resource from a set when asked	I will look at the resources presented. I can explore sensory resources with minimal support I can use my different senses I can use different parts of my body to explore things	I can feed myself with a spoon with adult prompt. I can manipulate scissors to make a cut. I can cut in a line.	I will sit for a short time in a group. I will take turns in a group.
		Reading I can look at my photo from a choice of 2 I can look at the correct weather symbol for today from a choice of 2 I can look at the daily schedule I will make a choice from at least 3 items. I can recall a story.	Number I can count to 3. I can demonstrate 1 to 1 correspondence when counting.			

		<p>Writing</p> <p>I can trace the first letter of my name.</p> <p>I can match symbols to a story.</p> <p>I can use a tool to make marks</p>	<p>SSM</p> <p>I can find and handle a shape.</p> <p>I can press a switch to name a shape.</p>			
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