

Communication and Language

- PEIC-d
- Listening games
- PODD system
- Switches
- PECs – foods, drink, help, more, finished
- Signing ‘toilet’ ‘more’ ‘finished’
- Phonics
- Matching games- words
 - Pictures
 - Symbols
 - Objects
 - Photos
- Music - Songs linked to topic about ‘Bears’
- Learning signs related to snack, dinner, toilet and topic.

Physical development

- Mark- making - Painting with hands, feet, foam & lots of different mediums.
- Mark making using different sized tools
- Fine-motor skills-threading bears, posting using tweezers, hammering golf tees
- Music and movement, awareness of own space, waving, holding hands with peers, group games
- Trips to the park, walking as part of the group, turn taking on play equipment
- Small apparatus exploration-obstacle course in hall
- RDA and visits to the Donkey Sanctuary
- Therapy- sensory activities

Personal, Social and Emotional development

- Class rules- hands down, feet down, mouths for eating, walk in class, Quiet, Stop and listen.
- Circle-time-feelings (teddy bear faces) & learning routines.
- Emotions-expressing Feelings-Happy, sad, tired.
- Playing alongside others
- Playing with others
- Taking turns
- Passing items to each other
- Finding own items in the classroom-book, snack box, peg.
- Naming or identifying photo of each pupil in the class.
- Trying different foods, feeding themselves, drinking.

Topic- Goldilocks & The Three Bears

Mathematical Development

- Number Line-Teddy Bears 1-10
- Shapes – feely bag
- Counting – number of pupils
 - Number rhymes (plasma)
 - Espresso counting to 5 ,10, 20
 - Colours-bears, socks, cutlery, bowls
- Recognising numerals 1-5, 1-10, 1-20.
- Sorting bears, bowls, spoons
- Categorizing objects to properties e.g. sizes
- Matching pictures, colours, numbers
- Making patterns
- Sequencing smallest to largest
- Dress the 3 Bears
- Circle-time – colours, numbers, shapes

Literacy

- “Goldilocks & Three Bears” Focus
- Story sequencing
- Mark making – colouring, painting, collage, patterns, bear/paw prints
- Mark making tools
- Words and symbols related to Acorns class, class rules, feelings
- Sensory story version
- Displays
- Matching & sorting activities
- Large symbols- timetable-now & next
- Listening games
- Phonics – phonemes names & sounds
- Recognising initial sounds in words
- Contextual words-simple symbols hidden in rice, beans or pom-poms.
- Bucket group sessions

Understanding the World

- Exploring classroom areas & different locations around school
- “Bring a Bear Day”- Teddy Bear’s Picnic
- Recognising pictures of themselves & others
- Gummy Bear experiment
- Water play/sand play- different sensory textures-pasta, bubbles, mud kitchen
- Role play area – “Goldilocks & 3 Bears”
- Opposites- hard/soft, cold/hot, rough/smooth activities
- Small world- people, cars, houses, vehicles
- Cooking- exploring different ideas based on the story-oats, bear cakes etc
- Interactive activities on computer and plasma

Expressive Arts and Design

- Messy play
- Painting, using different mediums
- Display-class rules
- Small world – people
- Play dough-dough disco
- Music-singing with Jane
- Finger painting- using hands + fingers in different ways
- Big art outside-hands & feet printing
- Singing naming songs- hello/goodbye songs
- Collage- using our hands & feet in different ways-tearing, scrunching, pressing
- Playdough- rolling, squeezing, squashing, patting & pressing
- Moving to music with scarves in each hand (writing preparation)