

# Mountjoy School

## PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) & CITIZENSHIP POLICY



This is a Mountjoy School Policy

Reviewed by SLT

Date:

February 2018

Date of next review:

February 2019

# **PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) & CITIZENSHIP POLICY**

(Revised January 2017)

In accordance with Article 13, 14 and 28 of the Convention of the Rights of the Child.

## **Introduction**

Personal, Social and Health Education (PSHE) and Citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. This helps to develop their sense of self worth. We help them to understand how society is organised and governed and we teach them about rights and responsibilities. They learn to become aware of the importance of making a positive contribution as a member of a diverse multicultural society.

## **Aims**

The aims of Personal, Social and Health Education and Citizenship are to enable the pupils to:

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Understand why laws are needed for society to function
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community
- Recognise the interdependence of their role in society locally, nationally and internationally
- Understand and have a view on issues relating to discrimination on the grounds of race, gender, disability and sexuality.

## **Teaching and Learning Style**

A range of teaching and learning styles are used to deliver the curriculum. An emphasis is placed on active learning. Pupils are encouraged to take part in discussions, investigations and problem-solving activities. Pupils are encouraged to take part in a range of practical activities that promote active citizenship eg charity fundraising, the planning of special events and to help other individuals. Circle time is used to help pupils get in touch with their feelings and to help promote active consideration for others Visiting speakers including the police, school nurse, fire brigade and representatives from local churches are invited into the school to talk about their role in creating a positive and supportive local community and to help with the delivery of drugs education and sex and relationships education.

### **Links to other policies**

In some instances, eg Sex and Relationships Education (SRE) and Drugs Education is taught as a discrete subject and use is made of outside professionals. The delivery of PSHEC is an integral part of the school day and may be addressed in the teaching of other subjects. Pupils are taught daily living skills, self-help skills and independence skills.

### **Differentiation**

Activities will be planned to encourage all pupils to reach their full potential. This will include the use of ICT to help in the delivery of PSHE and Citizenship. This will be through the provision of varied opportunities suited to pupils' individual ability.

### **Evaluation and Assessment**

Assessment of pupil progress will be through observation and monitoring of pupil's work and contribution to the community. It will be recognised through the use of P Scales, B-Squared, Boxall profiles and IEP Targets.

Achievements of pupils in PSHE and Citizenship are celebrated in a variety of ways, informally in the classroom or more formally at Assemblies and special events. 'In-house' certificates may be awarded