

Mountjoy School

Accessibility Plan

2017-2020



This is a Mountjoy School Policy

Adopted by FGB 8th February 2018

Date: September 2020 by Resources Committee

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Date

Accessibility Plan 2017- 2020

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA: not to treat disabled pupils less favourably for a reason related to their disability; to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage; to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the SLT and Governing Body of Mountjoy School to increase access to education for disabled pupils in the three areas required by the planning duties in the

DDA:

The Accessibility Plan will contain relevant actions to:

Improve access to the physical environment of the school, adding specialist facilities as appropriate. This covers both improvements to the physical environment of the school and physical aids to access education.

Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers learning and teaching and the wider curriculum of the school such as participation in after-school clubs, leisure activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum and wider world.

Improve the delivery of communications to pupils, staff, parents and visitors with disabilities.

The information should be made available in various preferred formats within a reasonable time frame.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually

Improving access to the Curriculum

Task	Action	Success criteria	Staff	Date started	Date to be completed by	Cost
To strengthen creative arts throughout the school	To develop a curriculum based around the Arts Award	A group of pupils will achieve the Arts Award	CP JS	September 16	On-going	£9000
To ensure that one staff member is trained to deliver attachment awareness across the school and lead on interventions	Training will be sought and an intervention timetable set up	Pupils with attachment issues will make expected progress	RM TP	September 16	On-going	£2000
To improve the curriculum with regard to outdoor learning	To embed a horticulture curriculum	Identified pupils will be able to access Horticultural opportunities at school	HM JS TP	June 16	December 17	FoM have purchased this for us

Improving Communications

Task	Action	Success criteria	Staff	Date started	Date to be completed by	Cost
Improve the quality and accessibility of communications to parents. Ensure all parents are aware of this offer	To provide personalised communication either through home/school diaries, regular and logged phone calls or Emails as preferred, Facebook and Twitter	Parents will feel satisfied at the level of communication between home and school	SH AF	April 17	Ongoing	£0
Provide parents and carers with key information on keeping their child safe	All new parents will be issued with leaflets on staying safe in a digital age	Parents will be provided with E safety booklets and a range of 'clinics' will be offered	SH CB	April 17	On going	£30

Improving the Physical Access and opportunities at Mountjoy

Task	Action	Success criteria	Staff	Date started	Date to be completed by	Cost
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Create an outside classroom	Develop Outside Learning areas	Have a purpose built outside classroom	JS SC	June 17	December 2018	£20000
Improve opportunities for Learning Outside The Classroom	Build wheelchair friendly pathway around field and provide musical instruments along its side	Have an accessible pathway that all pupils can enjoy	JS SC CB	On going	April 18	£5000

In accordance with Article 23 of the Convention on the Rights of the Child