

School Improvement Plan- Mountjoy School September 17- July 18

Action	Objectives	Responsible person	Monitoring person	Monitoring evidence and time scale for checks	Timescale	Evidenced by	Resources	Impact
To implement the TADSS development plan 17-18	To ensure that TADSS is working at the forefront of the Teaching School agenda	See TADSS Development Plan	TADSS Board	Board reports	17-18	Board Reports Ragged plan	£40000	The key areas of Teaching Schools agenda will be fit for purpose, developing alongside current agendas, where applicable and wherever possible offering a bespoke SEN service/ route
To ensure that all subject areas make at least Good progress	To ensure that training/ support and monitoring for improvement are in place for statistics across the school, Humanities across the school, swimming programme in place for whole school where applicable, and interventions for all pupils not making expected progress in core subjects, PSHE and Science	SGL- statistics, NR- PSHE EN- Humanities CB- Computing	External consultant JS	Observation Planning External support	July 18	observations, planning progress data will show all groups of pupils are making at least expected progress in these areas	Time External support SLT support £1200	Teaching will be strong across year groups and subjects
To purchase and use Evisense	All data and evidence will from MAPs into B2	CB	JS	Data for Autumn term will be trialed	Dec 17	Termly data, that tracks personalised pathways	Time £600	Data tracking will be available for MAPs, thus showing personalised progress
To gain the Rights Respecting School Award	To ensure that the United Nations Convention on the Rights of the Child at the heart of the school's planning, policies, practice and ethos	VR	JS	3 times a year ragged RR Development Plan	17-18	Gaining Rights Respecting School Award	£50 initial registration cost £700 staff costs	Rights Respecting will be further at the heart and highlighted re policy and practice
To ensure that all teachers match work to ability To ensure that all new teachers are mentored for 1 <sup>st</sup> year	To maximise progress and potential of all pupils	JS TP	External consultant	Observation Work scrutiny Targets	April 17	External consultant's report Mid-year data show all groups of pupils are making at least expected progress Deputy to provide weekly scrutiny of	Time £1200	To ensure that all lessons count and teachers plan and deliver for maximum progress and use maximum curriculum time

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						planning, ensuring coverage and pertinence		
On-going STEPs training and increase trainers x 2	To fully embed STEPs ethos throughout school	RB	JS	Observations Behaviour records	17-18	Reductions in individuals behaviours and RPIs	Time and continued Inset	Children and staff will report feeling safe and secure in school RPIs reduced
All pupils will have a MAP-My Aspirational Progress.  Assessment and individual learning will be personalised  Strengths and needs will be analysed for every pupil	Assessment and individual learning will be personalised	TP, LLT	JS	Strengths and needs completed MAPs in place and reviewed Data	17-18	Strengths and needs completed MAPs in place and reviewed Data	Time	Progress will be personalised and children will focus on strengths, needs and interests
A time table of community events will be diarised and planned for	A range of communities will access and feel more familiar with Mountjoy	CM SH	JS TP	Newsletters and press releases	17-18	Newsletters and press releases	Time £600 budget	10 community events will be held at Mountjoy throughout the year
Post 16 pupils will run at least 5 differing enterprise schemes throughout the year, with some running continuously	To ensure that enterprise skills are central to Post 16 learning	EN	JS TP	Written feedback from Post 16 teacher x 3 a year on enterprise progress	17-18	Written feedback from Post 16 teacher x 3 a year on enterprise progress	Time £300 enterprise budget	Pupils will continue to develop their enterprise skills and attributes
Kids Action Teams will be developed	Pupils will self-select which action team they wish to be part of and impact on the school positively	TP	JS	Planning Minutes from meetings, actions planned and taken	By October 17	KATs in place	Time £300 budget	Pupil leadership skills will be developed and used within the school and local community

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The outside area will continue to be developed	To ensure wet pour paths, an outside classroom and further play equipment is available	CB SC	JS	Plans	July 18	Improved facilities	Time £	The school environment will continue to be maximised
The school investigates more ways to feed back to parents	To ensure parent views are maximized and parents are aware of their child's progress	SH	JS	Feedback	April 18	Training, consultation notes and feedback	Time Training	To ensure parents feel as involved as possible