

School Improvement Plan- Mountjoy School September 16- July 17

Action	Objectives	Responsible person	Monitoring person	Monitoring evidence and time scale for checks	Timescale	Evidenced by	Resources	Impact
Quality of Learning, Teaching and Assessment								
Creative arts are strengthened across the school	Timetabling allows for Arts groups across the school The Arts Award is piloted	CP	JS	Offer, Arts Award success	By July 17	Offer Displays Awards Press releases	External training accessed as needed. One teacher dedicated Arts lead one day per week £9000	The curriculum will be broadened and learners given more varied opportunity and awards
To ensure that all subject areas make at least Good progress	To ensure that training/ support and monitoring for improvement are in place for statistics across the school, Geometry at KS3, boys Writing at KS3, Humanities across the school	SGL- statistics, geometry TP- writing EN- Humanities	External consultant JS	Observation Planning External support	Feb 17	External report, observations, planning Mid-year progress data will show all groups of pupils are making at least expected progress in these areas	Time External support SLT support £1200	Teaching will be strong across year groups and subjects
To further develop the assessment/ tracking systems for post Life without Levels	To ensure pertinent and rigorous assessment procedures are developed	TP JS	G/Body	Assessment systems discussed at SLT and decisions made	May 17	Assessment system in place	Time Up to £5000	Assessment will be appropriate, personalised and accessible to parents and pupils
To ensure that all teachers match work to ability	To maximise progress and potential of all pupils	JS TP	External consultant	Observation Work scrutiny Targets	April 17	External consultant's report Mid-year data show all groups of pupils are making at least expected progress in these areas	Time £1200	To ensure that all lessons count and teachers plan and deliver for maximum progress and use maximum curriculum time

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Outcomes for Pupils								
One key staff member will be trained in Action Research methods to drive forwards curriculum	To ensure that the school is evaluating and evidencing curriculum areas	EB	JS TADSS Committee	Training and plans. Beach School accreditation	By July 17	Action research	TADSS £1000	The school will deliver Beach School sessions to both Mountjoy pupils and beyond.
The curriculum offer will be embedded and be increased to ensure that the most appropriate curriculum can be available to pupils of any age	Pupils will have access to suitable ways of learning	TP-MSI NR- MSI NG- 14+ EN-F/S	JS	Planning, timetabling ASDAN registration f/s accreditation	December 16	Curriculums extended and developed Pupil progress and outcomes- extended qualifications Work experience opportunities Beach school accreditation Forest School accreditation	Time £1000 Beach	Progress will be focused and strong across all groups of pupils Young people in KS4 and Post 16 will have access to a range of work experience settings/ qualifications in line with interests, ambitions and skills

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Personal Development, Behaviour and Welfare								
Therapy opportunities will continue be increased and trialled	To ensure that value for money and best personalised therapies are sought	TP CB FOMS	JS	Range of therapies offered and outcomes for pupils	By July 17	Therapy diaries, outcomes and range available throughout the year	FOMS	Pupils will have a better choice of therapies available to them
Out of school opportunities will be increased	For parents to feel supported and able be able to access services both in the holidays and after school	SH	JS	Planning with BSO	By Dec 16	Clubs taking place Parent feedback	BSO Time Lions Club	Pupils will have the opportunity to take part in activities outside of the school day
Behaviour management systems will be refined	To ensure that all staff can access and track behaviours and key staff can make certain that support for pupils and staff training is pertinent and available	HR TP	JS	SIMs training- Sept 16 Transition to SIMs Sept – Nov 16	By Nov16	SIMs data Improvements in behaviour Timely interventions	SIMs SIMs training Time	Behaviour tracking and intervention will be more pertinent, accessible and timely
A pupil Leadership programme will be in place	Senior pupils will have an opportunity to develop their leadership skills	NG Tadss	JS	Planning Minutes from meetings	By April 17	Leadership programme in place	Time Tadss	Pupil leadership skills will be developed and used within the school and local community
Dorset STEPS will train staff, who will then implement this in all 5 special schools	A therapeutic programme for managing behaviour will be in place	RB HR RM	JS	Training taken place	Trained- Jan 17 Staff- March 17	Staff audited and trained	Time Cost £3000	A bespoke, therapeutic approach will be used by all staff regarding managing behaviour Behaviour tracking will be accessible for all teachers

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Effectiveness of Leadership and Management								
The outside area will continue to be developed	To allow for maximum use of available school facilities	CB HM VW	JS	Plans Programmes of study where applicable	July 17	Improved facilities	FOMS Time £6000 pupil engagement money	The school environment will continue to be maximised
Attachment Aware school	All staff will be aware of attachment issues and actively promote these	RM	JS	Training feedback	Dec 16	Training Feedback Attachment Aware School	Training and implementation	Attachment awareness will be evident throughout the school
The school investigates more ways to feed back to parents	To ensure parent views are maximized and parents are aware of their child's progress	SH	JS	Feedback	April 17	Training, consultation notes and feedback	Time Training	To ensure parents feel as involved as possible
Transition partnerships are further developed to address pupil/ parent choice at post 19 and accreditation opportunities increased	To ensure that the New Code of Practice and EHC Plans are fully implemented, and pupils leave with a range of differentiated qualifications	SH EN CB	JS	Feedback from pupils and parents ASDAN registration and accreditation	By July 17	EHC plans and transition events/ partnerships Press releases Asdan Awards	Time Cost of registration, awards £800	Parents and pupils will have a greater and clearer choice at post 19. Pupils will leave with a greater range of pertinent qualifications
Ensure that there are clearly defined roles within and beyond the SLT	All staff will fulfill their job description well and will be clear about their role and how this impacts on the pupils	JS TP CB	Govs	Report to Gov., Gov. visits	Dec 16	Gov. minutes and reports on visits	Time PMR process	Staff will understand their role and value for money will be achieved