

Mountjoy School

Risk Assessment for Extremism and Radicalisation

April 2016



Date of next review:

April 2017

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Mountjoy School 2016

Self-Assessment

We are a small special needs school in West Dorset. The local population is largely white British, with a Christian ethos.

- There is an identified strategic prevent lead within the school - *J. Shanks*
- The lead understands the key priorities and expectations linked to the Prevent Strategy and ensures that these are firmly embedded within the Child Protection Policy and procedures - *Child Protection policy and procedures*
- All staff are aware of and are trained in the Prevent strategy - *December 2015 training*
- Prevent safeguarding responsibilities are explicit within the school's safeguarding team - *J. Shanks, S. Hutchings*
- There is a clear awareness of who the Prevent lead is within the school

Training

- All staff have been trained/ have an awareness of the Prevent Strategy and a large proportion of Governors have also attended training - *December 2015*
- Details of Wrap training are cascaded to all new staff - *induction*
- There is appropriate written staff and volunteer guidance on the Prevent Strategy - *Child Protection policy and procedures, whistle blowing policy*

Reporting and Recording

- My Concern is the tool used for all Safeguarding concerns
- The Prevent Lead then alerts the LA lead of the concern and follows the usual CP procedures - *the LA lead is Mike Hall*
- An audit trail and timeline is automatically kept
- Leads in Partner agencies are known

A Broad and Balanced Curriculum with an audit regularly updated on Britishness and Community Cohesion is in place

- Mountjoy school has a range of initiatives and activities that promote SMSC - *see audit on SMSC and Britishness*
- The school delivers an education that focuses on acceptance, tolerance and kindness
- Pupils, where able, are aware of being kind and considerate - *range of awards to celebrate this*
- PSHE is well taught and progress for all pupils carefully tracked - *see lesson observations and data*
- Pupils, where able, are made aware of risks and supported to self-manage these - *see IEPS and Boxall Profiles, intervention timetable*
- There are annual ICT Safety days and individual pupils are highlighted for interventions as needed - *ICT Interventions records*
- There is an effective Firewall system in place and the school works closely with the LA regarding any potential concerns