

## Accessibility Plan 2014- 2017

### Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA: not to treat disabled pupils less favourably for a reason related to their disability; to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage; to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the SLT and Governing Body of Mountjoy School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

The Accessibility Plan will contain relevant actions to:

Improve access to the physical environment of the school, adding specialist facilities as appropriate. This covers both improvements to the physical environment of the school and physical aids to access education.

Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers learning and teaching and the wider curriculum of the school such as participation in after-school clubs, leisure activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum and wider world.

Improve the delivery of communications to pupils, staff, parents and visitors with disabilities.

The information should be made available in various preferred formats within a reasonable time frame.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually

<b>Improving access to the Curriculum</b>						
<b>Task</b>	<b>Action</b>	<b>Success criteria</b>	<b>Staff</b>	<b>Date started</b>	<b>Date to be completed by</b>	<b>Cost</b>
To continue to develop staff skills around use of sensory learning and accessing support	Liaise and arrange support from OT, and physiotherapist	Training will be delivered and learning implemented	Key focus on EYs	September 14	On going	£0
To improve curriculum access through Eye Gaze	To develop protocols and assessments around the use	Identified pupils should have greater access to	CB RB	Jan 15	Sept 16	£0

	of Eye Gaze	curriculum with key assessment opportunities				
To improve the curriculum with regard to outdoor learning	To develop a horticulture curriculum	Identified pupils will be able to access Horticultural opportunities at school	KM HM RM JS HF	Jan 15	Jan 16	£???
<b>Improving Communications</b>						
<b>Task</b>	<b>Action</b>	<b>Success criteria</b>	<b>Staff</b>	<b>Date started</b>	<b>Date to be completed by</b>	<b>Cost</b>
Improve the quality and accessibility of communications to parents	To provide personalised communication either through home/ school diaries, regular and logged phone calls or Emails as preferred	Parents will feel satisfied at the level of communication between home and school	KM RB BB SGL NR TP	Oct 14	Ongoing	£0
Improve the quality and accessibility of communications to parents	Provide parents and carers with key information on keeping their child safe	Parents will be provided with E safety booklets and a range of 'clinics' will be offered	SH CB JS	Sept 14	Sept 15	£0
Improve the quality and accessibility of communications to parents	Further develop the website, ensuring that relevant information is available and easily located	Parents will report that website is helpful and user friendly	CB JS	Sept 14	Ongoing	£???
<b>Improving the Physical Access and opportunities at Mountjoy</b>						
<b>Task</b>	<b>Action</b>	<b>Success criteria</b>	<b>Staff</b>	<b>Date started</b>	<b>Date to be completed by</b>	<b>Cost</b>
Improve opportunities for Learning Outside The Classroom	Develop Outside Learning areas	Have a purpose built Horticultural area	JS HF KM	Jan 15	May 16	£???
Improve opportunities for Learning	Build wheelchair friendly	Have an accessible pathway that	JS HF	Jan 15	May 16	£???

Outside The Classroom	pathway around field and provide musical instruments along its side	all pupils can enjoy				
To ensure all pupils have the opportunity to access to a healthy lunchtime meal	Investigate building options for developing on site kitchen	Pupils can enjoy healthy, appropriate and fresh lunches	JS TH	Sept 14	Sept 15	£???